

Step Academy official

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STUDENT NAME	
PAPER CODE	10541
TIME ALLOWED	
Paper Date	



CLASS	9th [New Books]
SUBJECT	English
TOTAL MARKS	
Paper Type	

Complete Book Short Question

1 .

How might the geographical description of Mukarramah influence the reader's understanding of its historical and cultural importance?

2 .

What does the emphasis on the Arabs' memory and eloquence suggest about their culture before Islam?

3 . What is the importance of the anecdote about Hammad and Caliph Walid bin Yazid?

4 .

What parallels can you draw between the state of civilization described here and other historical periods of decline and renewal?

5 .

What challenges did the Rasoolullah (S.A.W) face in proclaiming the Oneness of Allah (Tauheed) and the unity of mankind?

6 .

How does the final Quranic verse (Quran 33:45-46) encapsulate the role and mission of the Rasoolullah (SAW)?

7 .

How do you personally define patriotism? Can you provide an example from your own life or community that illustrates your definition?

8 .

Why do you think Quaid-e-Azam Muhammad Ali Jinnah's efforts were crucial in securing a separate homeland for the Muslims?

9 .

Why do you think the soldiers mentioned in the text are considered heroes? What qualities did they show?

10 .

How can the spirit of patriotism be maintained and fostered in today's society, where many people are more connected globally than locally? Provide examples of modern acts of patriotism.

11 .

The text includes a quote from S.W Scott about patriotism spirit. What do you think S.W Scott means by "a man devoid of patriotic spirit"? Do you agree or disagree with this perspective? Why?

12 . How can schools teach students about patriotism? Why is it important for students to learn about it?

13 . What did you learn about patriotism from this text?

14 . What is the central theme of the poem "Daffodils"?

15 .

Describe the setting where the poet saw the daffodils. How does this setting contribute to the overall mood of the poem?

16 . How does the poet describe the daffodils? What imagery does he use to bring them to life?

17 . Identify and explain the use of personification in the poem.

18 . What is the effect of the rhyme scheme on the poem's rhythm and flow?

19 . Why do you think the poet describes the daffodils as "jocund company"?

20 .

Imagine you are revisiting the same place after many years. Write a short paragraph describing your feelings and the scene as it might appear now.

21 .

How did Hazrat Asma's (R.A) actions during the migration demonstrate her resourcefulness and courage? Provide specific examples from the text.

22 .

How can the qualities of Hazrat Asma (R.A) be applied to the contemporary situations of trust and integrity? Provide a real-life example.

23 .

Summarize the key challenges Hazrat Asma (R.A) faced during the migration and how she overcame them.

24 .

In what ways did Hazrat Asma (R.A) handle the trust placed in her by her father and the Rasoolullah (S.A.W)? How did her actions ensure the safety and success of the migration?

25 .

Reflect on Hazrat Asma's (R.A) self-discipline during the preparation and execution of the migration. How did her self-discipline contribute to her effective handling of difficult situations?

26 .

How did Hazrat Asma (R.A) show respect for herself and others throughout the events described in the text? Provide specific examples to support your analysis.

27 .

How did Hazrat Asma (R.A) show respect for herself and others throughout the events described in the text? Provide specific examples to support your analysis.

28 .

In what ways did Hazrat Asma (R.A) demonstrate respect for her grandfather, even though he was a disbeliever at that time? How this respect align with her values and beliefs?

29 . How would Taseer waste his time before he visited his grandfather?

30 . In what way did the poor time management affect Taseer's performance?

31 . How did Taseer fill the jar?

32 . Why did his grandfather decide to help Taseer?

33 . What is the impact of accurate time management on Taseer's performance?

34 . According to the poet, how one should respond to criticism and blame?

35 . What quality does the poem emphasize in handling doubt and self-trust?

36 . What advice does the poem give about dreams and aspirations?

37 . How should a person handle twisted truths and personal losses?

38 . What does the poem suggest about resilience and rebuilding after setbacks?

39 . What is the message of the poem regarding integrity and humility in life?

40 . How has quality education been defined in the text?

41 . Name three benefits of quality education mentioned in the essay.

42 .

Why is human capital development important for a country's economic growth and sustainable development?

43 . How does quality education promote understanding and tolerance?

44 . Can you think of any ways to improve the quality of education in your own school or community?

45 . How are family relationships portrayed in "The Dear Departed"?

46 . What is the central conflict in "The Dear Departed"?

47 . How do the characters react when they find out Abel is still alive?

48 . What is the significance of the title "The Dear Departed"?

49 . How does Stanley Houghton use dialogues to reveal characters and advance the plot?

50 . What is the message in this play?