

# Step Academy official

Model Town Grw PH: 03016652757

STUDENT NAME	
PAPER CODE	95970
TIME ALLOWED	40
Paper Date	18-02-2026



CLASS	New 1st Year (FSC/ICS)
SUBJECT	Computer
TOTAL MARKS	25
Paper Type	

Q1. Choose the correct answer.

5X1=5

1. The key component of digital literacy.

(A) Writing poetry (B) Understanding agricultural methods (C) Using digital tools effectively (D) Practicing public speaking

2. The essential skill for evaluating online sources:

(A) Guessing the source's credibility (B) Knowing the content creator's name (C) Checking if content is from a trusted entity (D) Reading the content multiple times

3. The meaning of "peer-reviewed" article:

(A) Edited by a single expert (B) Published in a magazine (C) Reviewed by other experts in the field (D) Freely available online

4. An essential component of ethical research:

(A) Collecting data regardless of participant privacy (B) Avoiding plagiarism and giving proper credit (C) Publishing only positive results (D) Ignoring consent if research is important

5. Importance of being specific when formulating a research question:

(A) To ensure it covers a wide range of topics (B) To clearly define what you want to find and avoid vagueness (C) To include as much information as possible (D) To make the research more generalizable

Q2. Write short answers of the following questions.

5X2=10

1 . What is health research and how can it be useful?

2 . Why is it important to manage digital information effectively?

3 . What tools can help in organizing and managing research information?

4 . Why is it important to use specific keywords when searching for information online?

5 . How can you protect your inventions?

Q3. Write detailed answers of the following questions.

2X5=10

1 . Discuss the different types of online research and their purposes, providing examples for each type.

2 .

Explain the process of developing a clear and focused research question. Illustrate your answer with examples of well-formulated and poorly-formulated research questions.