

	<ul style="list-style-type: none"> ask and answer questions of personal relevance, information and variety of communicative purposes read a wide range of texts with accuracy, appropriate rate, and variation in a voice appropriate for characters and expression in successive readings, both orally and independently. use common punctuation cues to aid comprehension when reading. ask and answer simple and higher-order questions to guide/assess reading. guess the meaning of the word and phrases in the text. identify and use adjectival phrases and clause in speech and writing. use transitive and intransitive verbs in speech and writing. change tense in indirect speech in speech and writing. apply editing and proofreading skills to a range of different texts and contexts. write the final draft after complete editing and proofreading. use summary skills to write an objective summary of the given text and poems. write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through selecting relevant content. 	
12	Trees Plantation	114- 122
	<p>Learning Outcomes: After completing this unit, the students will be able to:</p> <ul style="list-style-type: none"> demonstrate 'attentive listening' skills towards others and be sensitive to the rules of turn-taking and discourse. engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly. guess the meaning of the word and phrases in the text. Compare with the dictionary meaning to understand the contextual meaning. construct complex sentences and paragraphs using main and subordinate clauses with appropriate transitional devices and correct punctuation. read and view a variety of reading-age appropriate and high interest texts from print and non-print sources: Interpersonal texts. analyse and construct sentences using the sentence patterns and structures. change tense in indirect speech in speech and writing. compare and write informal and formal letters to people in extended social and academic environments for various purposes. write a formal letter/email letters using vocabulary, tone and style appropriate to the context and relationship between the addresser and addressee. write the final draft after completing editing and proofreading, ensure each paragraph develops the main idea of the essay/piece of writing and topic sentence of each paragraph. Use the technique of hook, lead-in sentences to develop the flow of thought. 	
	Review - 3	123- 126

Paring Scheme for English 8

The English paper for Grade 8 will consist of 100 marks. The time allocated for the paper will be 3 hours. The following 03 parts of this paper:

Part A: Multiple Choice Questions (40 marks)

- **Question 1:** 40 MCQs (1 mark for each MCQ) from the entire textual material of ALP Units of English as per the given Table of Specification.

Part B: Short Answer Questions are added as per the following specifications:

- Question No. 41: (Comprehension questions: solve 6 out of 9, Marks=16)
- Question No. 42: (Proofreading/ editing/ correction Marks=14)

Part C: Constructed Response Questions are added as per the following specifications:

- Question No. 43: (Dialogue Writing/Summarization Marks=10)
- Question No. 44: (Letter Writing Marks=10)
- Question No. 45: (Paragraph Writing Marks=10)

Content Breakup:

Part A: MCQs:	Total Questions: 40 Total Marks: 40	These questions will be given from the following units: 1: Tolerance of the Rasoolullah (ﷺ) 4: Let's Make Our Roads Safer! 5: Hazrat Umar (رضي الله تعالى عنه) 6: Sports and Sportsmanship 10: Dignity of Labour 11: Give to Your Country 12: Tree Plantation
Part B: SRQs	A: Total Marks: 16 B: Total Marks: 14	Comprehension questions Proof reading & Editing
Part C: CRQs	Total Marks: 30	Q#1: Dialogue Writing/ Summarize (Marks: 10) Q#2: Letter Writing (Marks: 10) Q#3: Attempt one paragraph out of 2 (Marks: 10)
Total Marks: 100		

PECTA