

Step Academy official

Model Town Grw PH: 03016652757

| | |
|--------------|-------|
| STUDENT NAME | |
| PAPER CODE | 74702 |
| TIME ALLOWED | |
| Paper Date | |



| | |
|-------------|---------|
| CLASS | 9th |
| SUBJECT | ENGLISH |
| TOTAL MARKS | |
| Paper Type | |

Q1. write the answers of following questions.

- 1 . What does the Qura'n say about tolerance?
- 2 . The Holy Prophet Muhammad (S.A.W) was a man of extraordinary endurance. Explain.
- 3 . How did the Prophet (S.A.W) treat the people of Makkah after victory?
- 4 . Why was the Rabbi asking for the repayment days before the loan was due?
- 5 . What does the tolerance of Hazrat Mohammad (S.A.W) teach us?
- 6 . What was the effect of Hazrat Mohammad's (S.A.W) kindness on the Rabbi?
- 7 . What is the main idea of the lesson?
- 8 . How is the youth standard bearer of a nation?
- 9 . According to Iqbal, how can youth change themselves?
- 10 . Read the third paragraph and write down the key idea.
- 11 . What is the main idea of the lesson?
- 12 .
According to Iqbal, the youth shouldn't confine to material achievement. Express your view on this statement.
- 13 . Describe the person who had come out of the aeroplane at Mauripur, Karachi on August 7, 1947.
- 14 . Why did the crowd roar in one voice "Pakistan Zindabad" ?
- 15 . Why had people become homeless?
- 16 . Why did Quaid-e-Azam look satisfied?
- 17 . What did the Quaid tell the people about equal rights?
- 18 . Find a sentence from the text, having cause and effect.
- 19 . Identify a sentence from text, expressing an opinion.
- 20 . Why did the Holy Prophet (S.A.W) abolish the tribal distinction in Medina?
- 21 .

What did U.N adopt unanimously?

22 . How do we know that Islam is the greatest protector of human rights?

23 . Define tolerance and give examples from the text.

24 . Write an account of an act of tolerance you have shown/seen.

25 . What are Nasiruddin's stories famous for?

26 . Which anecdote from the lesson you liked the most? Why?

27 . Explain the point of laughter in the last story.

28 . How were the thieves treated by Nasiruddin?

29 . What was Nasiruddin's explanation to the gardener?

30 .

Have you ever come across a famous person like Nasiruddin? Compare the character of Nasiruddin with that real life person.

31 . Write a note on character of Nasiruddin using evidence from the lesson.

32 . Why did Hazrat Umar (R.A) weep?

33 . Why did the Jew agree to Hazrat Usman's offer?

34 . What simple steps can you incorporate into your life to foster generosity?

35 . How did the Jew learn a bitter lesson?

36 . What is the role of generosity in Islamic history?

37 . Service to humanity is liked by Allah. Elaborate.

38 .

What did Hazrat Usman (R.A) do when the Holy Prophet (S.A.W) said "Is there anyone here who would like to purchase paradise for himself in return for Bair-eRoma?"

39 . Why did Hazrat Usman (R.A) keep on rejecting the offer of Hazrat Umar (R.A)?

40 .

Identify a real life situation / problem that could be improved with generosity and how will you display personal generosity to that situation/problem?

41 . Why is Zarin Gul different from other businessmen?

42 . How did the author come in touch with Zarin Gul brothers?

43 . Describe the shoemaker and his shop?

44 . What were Zarin Gul's priorities in making shoes?

45 .

What is the setting of the story?

46 . What is the conflict about in the story?

47 . What was the author's opinion about Zarin Gul as a shoe maker?

48 . Why did the author visit the shop after a long time?

49 . What was Zarin Gul's complaint against 'big firms'?

50 . Discuss how you use technology at home and in your personal life.

51 . What is the importance of technology in agriculture?

52 . How is technology being used to generate cheap electricity?

53 . What is the impact of technology on medicine?

54 . Does technology impact culture and society? How?

55 . What is first aid?

56 . Discuss a situation in which you provided first aid to someone.

57 . What will you do if someone cuts his foot and is bleeding?

58 . You're having lunch with a friend and he begins to choke on some food. How can you help?

59 .

A passenger travelling in a bus with you is complaining of breathlessness and a tight pain in the chest. You suspect a heart attack. What should you do?

60 . What is media? Explain with reference from text.

61 . What is meant by misuse of media? How can it be stopped?

62 . How should students take benefits from internet and avoid its bad effects?

63 . Do you think television is a useful source of information? Why?

64 . How can media bring about religious harmony?

65 . Find out transitional devices in the text.

66 . Describe the natural beauty of Pakistan.

67 . How can we preserve Pakistan's fauna and flora?

68 . Name some endangered species of animals and plants in Pakistan.

69 . How can we contribute as individuals to save nature?

70 . What type of challenges is Pakistan facing while preserving the nature?

Q2. Explain the following lines with reference to the context.

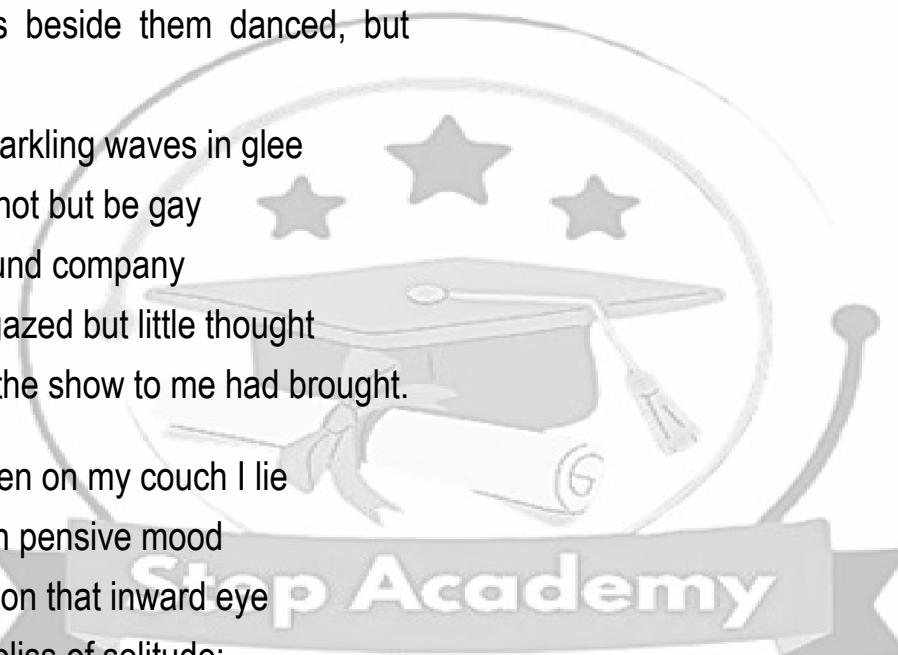
1. I wandered lonely as a cloud
That floats on high over vales and hills
When all at once I saw a crowd
A host of golden daffodils
Beside the lake beneath the trees
Fluttering and dancing in the breeze.

2. Continuous as the stars that shine
And twinkle on the Milky Way,
They stretched in never ending line
Along the margin of a bay:
Ten thousand saw I at a glance
Tossing their heads in sprightly dance.

3. The waves beside them danced, but
they
Outdid the sparkling waves in glee
A poet could not but be gay
In such a jocund company
I gazed and gazed but little thought
What wealth the show to me had brought.

4. For oft, when on my couch I lie
In vacant or in pensive mood
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills
And dances with the daffodils.

5. Hope is the thing with feathers
That perches in the soul
And sings the tune without the words
And never stops at all.



6. And the sweetest in the gale is
heard

And sore must be the storm
That could abash the little bird
That kept so many warm.

7. I've heard it in the chilliest
land

And on the strangest sea
Yet never in extremity
It asked a crumb of me.

8. As a white
candle

In a holy place
So is the beauty
Of an aged face.

9. Exceeding peace had made ben Adhem bold,

And to the presence in the room he said,
"What writest thou?"-- The vision raised its head,
And with a look made of all sweet accord,
Answered, "The names of those who love the Lord."

10. The angel wrote and vanished. The next night

It came again with a great wakening light,
And showed the names whom love of God had blest,
And lo ben Adhem's name led all the rest.