

Step Academy official

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STUDENT NAME	
PAPER CODE	54183
TIME ALLOWED	
Paper Date	



CLASS	1st Year
SUBJECT	English
TOTAL MARKS	
Paper Type	

Q1. Choose the correct answer.

- Family values, customs and traditions are transferred to children by
(A) extended family (B) their elders (C) their close friends (D)
- The central beacon in a Pakistani traditional family is created by
(A) aunts and uncles (B) cousins (C) grandparents (D)
- The tenets of Islam further ----- this bond
(A) weakens (B) threatens (C) strengthens (D) finishes
- Universal teachings of our religion are the ----- part of our family values
(A) negligible (B) essential (C) moderate (D) minimal
- Our family values look to us:
(A) an eye-wash (B) unimportant (C) dreamlike (D) disappointing
- Please your shoes before entering the house.
(A) take up (B) take off (C) take over (D)
- The storm forced us to ----- our camping trip.
(A) call off (B) call out (C) call up (D)
- I need to ----- on my math homework before I can go out.
(A) catch on (B) catch up (C) catch out (D)
- We need to ----- with a plan to address this issue.
(A) come up with (B) come over with it (C) come around with (D)
- There are ----- meteor showers each year.
(A) two dozen (B) one dozen (C) half dozen (D)
- There are points of light that suddenly ----- in the sky.
(A) disappear (B) appear (C) become hazy (D)

12. A meteor reaches the earth -----

- (A) frequently (B) occasionally (C) randomly (D)

13. One can see a shooting star in -----

- (A) dark nights (B) while raining (C) cloudy weather (D)

14. The most remarkable meteor was seen by a distinguished -----

- (A) astrologer (B) astronomer (C) scientist (D)

15. The largest meteor fell in -----

- (A) Venezuela (B) Arizona (C) Atlantic Ocean (D)

16. The central theme of this poem describes:

- (A) the power of the winds (B) spirituality (C) mystery (D) emotions

17. The poet of this poem is:

- (A) William Wordsworth (B) Robert Louis Stevenson (C) John Keats (D) William Blake

18. The wind is personified as a:

- (A) dynamic and unpredictable entity (B) never-changing aspects of life (C) hardships of life (D)

19. The writer was ----- years old when he entered in the orphanage:

- (A) six or seven years old (B) three to four years old (C) eight to nine years old (D)

20. The orphanage was a ----- place to live and a very bad place to die.

- (A) bad (B) cold (C) dirty (D)

Q2. Fill the blanks of following.

1 .

Access to safe water, sanitation and hygiene is the most _____ human need for health and _____.

2 .

Demand for water is rising owing to _____ population growth, urbanization and increasing water needs from _____, industry , and energy sectors.

3 .

Water is _____ not only to health, but also to poverty reduction, food security, _____ and human rights, ecosystems and education.

4 . We can _____ our water ecosystems, their _____, and take action on climate change.

5 .
Civil society _____ should work to keep governments the _____ of women , youth and indigenous communities in water resources governance.

Q3. Write word opposite of following.

1. join
2. respect
3. strong
4. positive
5. deep

Q5. write the answers of following questions.

- 1 . Discuss the characteristics of family as a 'bond of relationships'.
- 2 . Explain the way elderly family members are given respect by others in Pakistani society?
- 3 . The joint family system help the children to grow with positivity. Give reasons.
- 4 . Describe the way children are brought-up and nursed in the traditional Pakistani family?
- 5 . Describe how the physical and emotional support is a strength in a joint family system.
- 6 . Who can play positive role to keep the family values in Pakistan intact and how?
- 7 . 7. Analyze the text carefully and identify the theme of the unit.
- 8 . Define meteors?
- 9 . When do the biggest meteor showers occur?
- 10 . Describe the most unusual meteor shower ever reported.
- 11 . Give the reason of attributing so much value to meteorites.
- 12 . Explain the effect of the largest meteorite that fell to earth?
- 13 . Why do you think scientists collect meteorites? What is it about meteors. that stirs the imagination?
- 14 .
Describe the difference between a scientific explanation and an explanation offered by a legend or myth?
- 15 .

Can scientists learn something from legends or myths?

16 . No one can see the wind. Discuss how can we feel its presence?

17 . What does blow all the day?

18 . What does "you" refer to in the poem?

19 . Discuss the main idea of the poem "The Wind" by Robert Louis Stevenson.

20 . Analyze the meaning of the lines "Are you a beast of field and tree/ Or just a stronger child than me"?

21 . Explore the meaning of "I saw you toss the kites on high".

22 . What does the wind symbolize In the poem? Also evaluate its spiritual meaning.

23 . Argue the metaphorical representation of "The Wind"?

24 . Discuss the theme of the story in your own words.

25 . At what age, did the writer go to an orphanage?

26 . How did the orphanage turn him into an old man?

27 . Why was the house parent chasing the beautiful butterflies?

28 . Describe his feelings on catching butterflies.

29 . What happened when the house parent went to attend the call?

30 . Why was the writer putting butterfly pieces back together?

31 . Discuss the effects of drinking unclean water and bad sanitation on communities.

32 . Why is demand for clean water rising day by day?

33 . How can dirty water be purified? Describe in detail the procedure to purify dirty water.

34 . Describe the adverse affects of unclean water and bad sanitation on communities and regions?

35 . What role does water play in sustainable development and environmental conservation?

36 . How does climate change impact access to clean water and sanitation?

37 . What are the economic implications of investing in clean water and sanitation Infrastructure?

38 . How can technology and innovation play a role in improving access to clean water and sanitation?

39 . Explore the way of purifying the contaminated water.

40 . Identify the health issues caused by drinking unclean water.