

Step Academy official

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STUDENT NAME	
PAPER CODE	67836
TIME ALLOWED	180
Paper Date	27-02-2026



CLASS	New 1st Year (FSC/ICS)
SUBJECT	English
TOTAL MARKS	100
Paper Type	

Q1. Choose the correct answer.

10X1=10

1. How did Rasoolullah (S.A.W) feel about Hilf al-Fudul after the advent of Islam?

- (A) Rejected it (B) Regretted it (C) Admired it (D) Denied it

2. What dispute arose during the reconstruction of the Ka'bah?

- (A) Over funding (B) Over location (C) Over placing the Hajr-e-Aswad (D) Over trade routes

3. What did Quaid-e-Azam offer to students who received their degrees?

- (A) A scholarship (B) A job opportunity (C) Congratulations (D) A farewell gift

4. What did Quaid-e-Azam say about responsibility after independence?

- (A) It was no longer needed (B) It increased (C) It was now limited to leaders (D) It became optional

5. Who did Quaid-e-Azam thank in the beginning of his speech?

- (A) The students (B) The teachers (C) The Vice-Chancellor (D) The audience

6. What kind of resources does Pakistan lack in climate adaptation?

- (A) Political (B) Legal (C) Financial and technical (D) Foreign

7. What had become common before Khipil's punishment?

- (A) Quick palace building (B) Idle talkers acting as workers (C) Poets replacing kings (D) Slaves ruling the court

8. What was on top of the chest of drawers?

- (A) A lamp (B) A book (C) A gramophone (D) A clock

9. What did Darry blame the light issue on first?

- (A) Wiring (B) Switch (C) Meter (D) Battery

10. What reason did Barry give for climbing the shelves?

- (A) Curiosity (B) Fun (C) To expedite matters (D) He wanted a better view

Q2.

10X1=10

1. The early years of the Holy Prophet were marked by profound loss.

- (A) Slight (B) Light (C) Intense (D) Little

2. The bird came down the walk.

- (A) Climb (B) Fly (C) Path (D) Lake

3. The bird glanced with rapid eyes.

- (A) Lazy (B) Bright (C) Fast (D) Wide

4.

The bird unrolled its feathers.

- | | | | |
|------------|-----------|-----------|------------|
| (A) Stones | (B) Wings | (C) Ropes | (D) Leaves |
|------------|-----------|-----------|------------|
5. The ocean was too silver for a seam.
- | | | | |
|----------|----------|---------|------------|
| (A) Fold | (B) Line | (C) Dot | (D) Ripple |
|----------|----------|---------|------------|
6. Humans' first step on the moon was a giant leap.
- | | | | |
|----------|----------|----------|--------------|
| (A) Tiny | (B) Slow | (C) Huge | (D) Ordinary |
|----------|----------|----------|--------------|
7. One wrong stitch could spell disaster.
- | | | | |
|-------------|---------------|-------------|-----------|
| (A) Drought | (B) Beginning | (C) Failure | (D) Delay |
|-------------|---------------|-------------|-----------|
8. "And make happy the skies".
- | | | | |
|-----------|-------------|------------|----------|
| (A) Angry | (B) Worried | (C) Joyful | (D) Weak |
|-----------|-------------|------------|----------|
9. "Are ready for rest."
- | | | | |
|----------|--------------|----------------|----------|
| (A) Play | (B) Movement | (C) Relaxation | (D) Work |
|----------|--------------|----------------|----------|
10. "And sport no more seen."
- | | | | |
|----------|----------|----------|----------|
| (A) play | (B) Race | (C) Rule | (D) Book |
|----------|----------|----------|----------|

Q3. write the answers of following questions. Any 7

7X2=14

- 1 . When was Hajjat-ul-Wida performed, and why was it Important?
- 2 . What impact did Rasoolullah's (S.A.W) titles "Al-Sadiq" and "Al-Amin" have on his later mission?
- 3 . What did Quaid advise students to remain aware of?
- 4 . What was the main aim of education under British rule?
- 5 . What does rapid glacier melting indicate about the pace of climate change?
- 6 . What other punishment did Shahpesh give Khipil?
- 7 . What broader message does the story give to society?
- 8 . What images are described in the poem?
- 9 . What emotions does the poem evoke?
- 10 . Where is the sacred city of Makkah located, and why is it significant in Islamic history?

Q5. write the answers of following questions. Any 5

5X2=10

- 1 . How does the mood shift from the beginning to the end of the poem? What words or phrases help create this shift?
- 2 . How does the bird's decision to fly away rather than accept the crumb reflect broader themes of freedom and independence?
- 3 . How does Dickinson compare the bird's flight to oars on water?
- 4 . What does the phrase "chronic angers of that house" imply about the family's emotional state?
- 5 . How is love expressed in Those Winter Sundays?
- 6 . How do the words "fearing the chronic angers of that house" contribute to the poem's meaning?
- 7 . What is worse than slavery according to the poem?
- 8 . What is the significance of mentioning Europe in the poem?

Q6. write the answers of following questions. Any 3

3X2=6

- 1 . What does Darry use the gramophone for after Lizzie leaves?
- 2 . How does Darry react to the broken jug?
- 3 . What does Darry tell Barry to fetch, and from where?
- 4 . What injury does Barry suffer while looking for the key?
- 5 . How does Darry react to Barry's injury?

Q7. Write a letter of the following topic. Any 1

1X10=10

- 1 . Write a letter to your friend about your first day at college.

OR

- 1 . Write an application to the principal for re-admission.

Q9. Write a story of the following moral.

2X10=20

1. A stitch in time saves nine
2. The Wolf and the Lamb

Q10. Write a summary.

1X5=5

1. Rubaiyat

Q11. Use the following pair of words in your own sentences

10X1=10

1. Artist; Artiste
2. Excite; Incite
3. Ghostly; Ghastly
4. Heal; Heel
5. Memorable; Memorial
6. Story; Storey
7. Immigrate; Emigrate
8. Now; Know
9. Yolk; Yoke
10. Brake; Break

Q12. Translate the following paragraph into Urdu.

1X15=15

1. The sustainable Development Goals (SDGs), established by the United Nations in 2015, include 17 global objectives aimed at fostering a better sustainable future. Among these, SDG 13: Climate Action is particularly relevant for Pakistan, a country that is highly susceptible to the impacts of global warming. Pakistan's vulnerability is largely due to its diverse geography, which includes high mountain ranges, vast plains, and an extensive coastline. This geographic diversity makes the country particularly prone to a wide range of climate-related risks, including glacial melt, extreme heat, and sea-level rise.